#WeKeepTeaching

**Resources for Teaching Remotely During COVID-19**

We are constantly adding to our Resources for Teaching Remotely webpage, so make sure you bookmark it and check back for updates! From resource links to free CEC webinars for teachers AND administrators, we've got you covered with the latest resources and information.

**CEC Quick Takes**

**What You Need to Know About Accessibility**

When (and how) do I use captioning? Are there digital alternatives to paper packets? And what IS Zoom bombing? In our latest CEC Quick Take, Dr. Kelly Grillo and Daniel McNulty answer these questions and more when it comes to accessibility while teaching online.

**Take Action**

**What You Can Do: Tell Congress to Infuse Funding in Support of Special Education**

As Congress continues to address the COIVD-19 crisis, it is critical that members hear from their constituents about their needs. Join us in requesting a one-time infusion of emergency funds for IDEA to directly target and support the needs of states, school districts, and educators.

**U.S. Department of Education Continues to Provide Flexibility to States**

On Monday, the U.S. Department of Education announced new flexibilities to use federal education dollars for technology
Fresh Off the Forum

Conversations from the CECommunity

The CECommunity All-Member Forum is an exclusive online space for members to ask questions, share resources, and come together to improve their practice. ICYMI, here are some of the posts our community shared this week:

- Early childhood special education online sessions
- Paraprofessional activities during school closure?

Journal Articles of the Week

An Updated Primer of Special Education Law

In light of considerable developments over the past 15 years, this updated primer published in *TEACHING Exceptional Children* identifies a selection of core concepts that Congress and the Supreme Court have established under the frameworks of IDEA, Section 504, and the ADA.

Predicting Special and General Educators’ Intent to Continue Teaching Using Conservation of Resources Theory

In *Exceptional Children*, researchers analyze a nationally representative survey to examine how job demands and resources interact with one another and with teachers’ assignments (i.e., as special and general educators) to predict intentions to continue teaching.

HLPs in Action
Unedited Clips of Teachers Implementing HLPs
Looking for virtual content for your courses? In addition to the High Leverage Practice (HLP) video series, we are sharing longer, unedited, authentic videos of teacher practice you can use as supplemental content to prompt discussion and see the HLPs IRL.

CEC Reads

One Week to Save With Our Distancing Discount
Like many special educators, you may be using this time to catch up on your professional development reading – and we've got you covered. April 15, you can buy publications on the CECatalog and receive a 15% discount. Use code CECSAVE15 when ordering, and make sure you enter your valid home address!

CEC 2021

Call for Proposals
The Call for Proposals for the CEC 2021 Convention & Expo in Baltimore, MD, is open! Learn more, check out the guidelines, and submit your proposal by April 30.

Transition Talk

Transition into Online Learning With LCE
Like all educators right now, transition specialists are seeking new ways to provide ongoing instruction to students. An all-in-one set of 1,200 secondary transition lesson plans with related tests, CEC’s Life Centered Education (LCE) is a fully online, secure, evidence-based transition curriculum that students and teachers can engage with 24/7. And through the end of April, anyone who subscribes can get a 15% discount!

Get Involved

Last Call, Student Leaders!
Are you looking for an exceptional opportunity to represent CEC’s student membership? Learn more about becoming one of two Student
Representatives to the CEC Representative Assembly! Applications close MONDAY, April 13, at 3pm ET.

On-Demand Webinar: Connecting Behavior & Academics

Learn how social-emotional behavior assessments within MTSS help guide interventions and support student success. Watch the webinar now.

Upcoming Events

3rd Annual South Dakota CEC Summer Institute
Sioux Falls, SD | June 2-3

Division for Early Childhood Annual Conference
Minneapolis, MN | October 20-23, 2020

News

How to Handle IEPs During the Coronavirus Crisis? Some Expert Advice: CEC experts Julie Weatherly and Perry Zirkel offer advice on how to handle IEPs during COVID-19.

4 ways to strengthen your online special education: This article featuring CEC Teacher of the Year Dr. Kelly Grillo shares ideas for boosting specialized instruction when delivered remotely.

Just in Time: a Resource Hub on Remote Learning for Special Education Students: The newly launched EducatingAllLearners.org is a resource hub and online network designed to answer questions and provide insight about remote learning for special education students during the coronavirus crisis.
With Schools Closed, Kids With Disabilities Are More Vulnerable Than Ever: As the vast majority of schools in the U.S. have transitioned from the classroom to the computer, some teachers and administrators have struggled to offer learning to students with special needs.

Coronavirus Relief: These States Have Received Education Spending Waivers: As of April 8, the U.S. Department of Education announced that 28 states had requested and been approved for funding flexibility under the CARES Act.

Pre-to-3: While some preschoolers learn online, most programs seek stability: Stimulus funds provide $3.5 billion that helps cover the cost of care for children of essential workers, but offer “minimal resources to providers or their staff.”

Interactive: How School Funding Cuts Driven by the Coronavirus Could Affect Your State: Relying on data from the Congressional Research Service and other sources, Education Week created an interactive graphic to find out how much state spending cuts could impact per-pupil spending.

Amid Coronavirus Shutdown, States Tweak Graduation Requirements for Class of 2020: More than 30 states have already moved to create more flexible graduation requirements as education leaders move swiftly to smooth the transition for this year’s senior class.

Colleges flock to online proctors, but equity concerns remain: Institutions should be mindful that virtually monitored assessments require access to technology and Internet that some learners lack.
Survey: Superintendents want assessment, accountability flexibility during coronavirus closures: In an AASA survey, some district leaders also report plans to bridge equity gaps by distributing Wi-Fi hotspots or working with providers on service affordability.