CEC Quick Takes

What You Need to Know About Student Privacy

We are so excited. Seriously. Why? Because our newest resource, "CEC Quick Takes for Online Instruction During COVID-19," is officially HERE! Learn more and watch the first CEC Quick Takes episode as Dr. Kelly Grillo and Julie Weatherly, Esq., take on your burning questions about ensuring student privacy while teaching online.

Take Action

CEC Responds to the CARES Act: IDEA During COVID-19

On Friday, President Trump signed the CARES Act, which requires U.S. Education Secretary DeVos to write a report with information about the flexibility that might be necessary during COVID-19, including any waivers from IDEA. Read this letter from CEC President Jennifer Lesh to learn how CEC is responding and speaking up for teachers in crisis.

Action Alert: The Louder Our Voice, The Stronger Our Impact

Last week, CEC members wrote to Congress seeking a one-time infusion of emergency funds for IDEA to directly target the needs of states, school districts, and educators. If you haven’t already, we hope you will join us in making some noise through our Legislative Action Center today!

Fresh Off the Forum

Conversations from the CECommunity

The CECommunity All-Member Forum is an exclusive online space for members to ask questions, share resources, and receive support from
Ensuring student privacy while teaching online, meet the 2020 Yes I Can recipients, and more

special educators, administrators, and support personnel. ICYMI, here are some of the posts our community shared this week:

- New resource bank for teachers and parents
- Distance learning for families who are "off the grid"

To access the forum, sign in at the Member Resources Hub and click on CECommunity. Check out the Group Rules, then click on All-Member Forum to start sharing with your fellow special educators!

---

### Journal Articles of the Week

**Building Collaborative Relationships With Parents: A Checklist for Promoting Success**

This article from *TEACHING Exceptional Children* shares what practitioners can do to remove or lower barriers affecting parents’ participation in parent coaching and improve educator-parent relationships.

---

**Can Difficulties in Language Acquisition and Specific Learning Disabilities Be Separated Among English Learners?**

Published in *Exceptional Children*, this study investigates the prevalence of latent classes at risk for reading or math disabilities in elementary-age children whose first language is Spanish.

---

### Yes I Can

**Meet the 2020 Recipients**

Each year, the CEC Yes I Can Awards Program recognizes 12 children and youth with exceptionalities for their outstanding determination, abilities, and accomplishments. Meet this year’s recipients who were honored at the CEC 2020 Convention & Expo in Portland, OR.
CEC Reads

**Distancing Discount**
Are you looking for quarantine reads that will help improve your practice and equip you with the strategies you need? CEC has you covered with the “CEC Distancing Discount Publications Sale!” Buy publications on the CECatalog between now and April 15 and receive a 15% discount. Use code **CECSAVE15** when ordering, and make sure you enter your valid home address!

Get Involved

**Apply for the Board of Directors**
The Leadership Development Committee is seeking diverse, knowledgeable, and inspired volunteers to advance the mission of CEC by serving on its Board of Directors. The submission deadline is **May 13, 3pm ET**, so learn more about the application process today.

**Be a Student Leader**
Are you looking for an exceptional opportunity to represent CEC’s student membership? Learn more about becoming one of two Student Representatives to the CEC Representative Assembly! Applications close **April 13, 3pm ET**.

**On-Demand Webinar: Connecting Behavior & Academics**
Learn how social-emotional behavior assessments within MTSS help guide interventions and support student success. Watch the webinar now.

**Upcoming Events**

**3rd Annual South Dakota CEC Summer Institute**
Sioux Falls, SD | June 2-3

**2020 Special Education Legislative Summit**
Alexandria, VA | July 12-15, 2020
Coronavirus and Schools: This special issue from Education Week features news, information, and resources on how schools are being impacted by COVID-19.

Ed Dept issues proposed distance learning rules, emphasizes flexibility: The US Department of Education on Wednesday proposed rules to grant more flexibility for distance learning. There will be a 30-day window to comment on the rules, and final regulations are expected in November.

Remote learning poses hurdles for students with disabilities: The transition to remote learning has been challenging for the roughly 7 million students in the U.S. who receive special education services. Some schools have resisted moving special education online, while others are adopting video conferencing and working with small groups for services or training parents to offer support.

States ease high school graduation requirements as coronavirus closures extend: More states are offering flexibilities around elective and even core credits to ensure seniors get their diplomas and move on to college despite closures.

Already Looking for the Next Stimulus: The $2 trillion economic stimulus package that passed last week does not offer adequate education funding, advocates say. Organizations had hoped that the approved stimulus package would include cancellation of student debt, but instead it offers debt forgiveness for term disruption caused by the coronavirus.
Can Teachers Read Books Out Loud Online? Actually, Yes.: The sudden shift to online instruction has many teachers using digital platforms to read aloud to students, but is the practice legal? In most cases, it is allowed under fair-use statutes, but there are a few instances when teachers should consider potential copyright complications, such as establishing a free YouTube channel for reading aloud when that reading is not directly related to instruction.