On the Blog

**Putting the Arts and Education on Display**

In this SAGE Publishing “featured blog post,” Julian Dorff, President of CEC’s Division of Visual and Performing Arts (DARTS), shares why the Jan./Feb. issue of our research-to-practice journal, *TEACHING Exceptional Children*, was all about arts in education.

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**Take Action**

**Join Us for the 2020 Special Education Legislative Summit!**

On July 12-15, hundreds of special educators will gather in Washington, D.C., for the 2020 Special Education Legislative Summit to tell Congress to prioritize the success of children and youth with exceptionalities. Registration is officially OPEN, so sign up now and make your stories heard!

**Action Alert: Support Public Education**

Join your colleagues in opposition to federal cuts to public education by sending a letter to your members of Congress through our Legislative Action Center.

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**Fresh Off the Forum**

**Conversations from the CECCommunity**

The CECCommunity All-Member Forum is an online space for members to ask questions, share resources, and come together to improve their
practice. ICYMI, here are some of the posts our community shared this week:

- Transition - college info for graduating senior?
- PD ideas for new teachers

### HLPs in Action

#### New HLP Video: Use Flexible Grouping

That’s right – the latest installment of the High-Leverage Practice (HLP) video series is officially here! In the newest video for HLP #17, teachers can learn more about using flexible grouping to meet individual student needs.

### Journal Articles of the Week

#### Dramatic Inquiry: An Inclusive Approach to Learning With Collaboration and Multiple Modes

This article from *TEACHING Exceptional Children* describes dramatic inquiry and provides steps for creating a dramatic inquiry unit that incorporates IEP goals and content learning to improve outcomes for early childhood students with disabilities.

#### The GRE and Students With Disabilities: A Validity Study at 10 Universities

In *Exceptional Children*, researchers evaluate the validity of using the GRE General Test to assist with graduate school admissions for individuals with disabilities.

### Get Involved

#### Honoring Dr. Luann Purcell
At the CEC 2020 Convention & Expo, CEC’s Representative Assembly recognized longtime Council of Administrators of Special Education (CASE) Executive Director, Luann Purcell, by passing a Courtesy Resolution in her honor. Thank you to Dr. Purcell for her many contributions to the organization, as well as her hard work, commitment, and dedication to advancing our mission!

Become a leader in special education and advance your passion for providing quality environments for individuals with disabilities.

The Ph.D. in Special Education at Duquesne University is an 80 credit program that allows students to begin upon completion of their undergraduate degree. This program gives candidates the tools to maximize the potential for achieving meaningful quality of life for individuals with disabilities. Students accepted to this program receive a 25% tuition scholarship. This program can be completed at the full or part-time course load.

**Upcoming Events**

**Michigan CEC 80th Annual Conference**
Grand Rapids, MI | March 4-6

**New Jersey CEC Spring 2020 Annual Conference**
Mahwah, NJ | March 16

**3rd Annual South Dakota CEC Summer Institute**
Sioux Falls, SD | June 2-3

**News**

**Responding to Coronavirus: A Downloadable Guide for Schools**: This downloadable guide for district and school
leaders outlines critical steps to follow if cases of coronavirus emerge in your communities.

**Dyslexia Is Not a Bad Word, Advocates Say. Schools Should Use It:** A push to get dyslexia defined in state law and persuade educators to use the term has translated to new laws in 40 states.

**How ESSA and Perkins V Can Support STEAM:** The Education Commission of the States has released guidance for the funding of STEAM education through ESSA and the Strengthening Career and Technical Education for the 21st Century Act, also known as Perkins V.

**Special Report: Uprooting Inequities in Schools:** A new report from Education Week explores how schools and districts are embracing the goals of educational equity.

**To Address DSP Shortage, Lawmakers Want Nationwide Head Count:** The federal government would track the number of direct support professionals for the first time ever under a new proposal designed to help address a shortage of workers to assist people with disabilities.

**Amid coronavirus fears, the CDC told schools to plan for remote learning. That’s harder than it sounds.** The CDC has urged school districts to prepare for a distance-learning scenario, but in some cases, that is easier said than done.

**Racially integrated high schools often conceal segregated classes, new study shows:** In NC, some racially integrated high schools actually have racially segregated classrooms, according to a study by CALDER. The data could be tied to academic tracking, which assigns students to classes based on their academic achievement.
**Education Dept. Reverses Plan to Cut Rural School Funding**: The U.S. Department of Education will hold off on a move that would have limited the number of schools to qualify for funding under the Rural and Low-Income School Program following criticism that the funding cuts would affect hundreds of school districts.