Build Diverse Leaders

Calling all CEC members! The Leadership Development Committee (LDC) is seeking three committed individuals to join its ranks.

The LDC is charged with identifying, cultivating, recruiting, and orienting a well-qualified and diverse pipeline of volunteer leaders for board and committee positions responsive to the current and future needs of CEC. Serving on this exciting, fast-paced committee requires you to be creative, collaborative, and solution-focused.

Organizations of all types may succeed or fail on the strength of their leaders, and strong leadership ensures that an organization has the direction and resources needed to meet its goals. As a member of the LDC, you’ll help CEC address challenges involving leadership succession and engagement of underrepresented groups to diversify a pool of volunteer leaders capable of leading us into the future of the field.

Applications are due Feb. 13, 2020.

Learn more about the committee application requirements!

Social Shout-Out of the Week: CEC’s Division for Research Journal of Special Education Article Highlight Series

CEC’s Division for Research (CEC-DR) publishes the Journal of Special Education four times a year, with research articles and scholarly reviews on special education for individuals with mild to severe disabilities.
To help members learn more and stay up-to-date on the latest journal content, CEC-DR has started highlighting recently published articles with a new video series featuring the authors as they discuss their research and share a few key findings from their work.

Watch the video series!

Check Out These Podcasts from #CEC2020 Presenters

With the CEC 2020 Convention & Expo only two months away, we’re throwing it back to our CEC podcast series – many of which feature expert presenters at #CEC2020.

Check out the podcasts below to get a taste of the hundreds of topics, sessions, and speakers you’ll see in Portland and to learn more about developments in the field. For presenters doing multiple sessions, you can visit our Session Browser and search their last name for a full list of their CEC 2020 presentation information.

Classroom Management

- Using Whole-Group Strategies to Engage All Students feat. Sarah Nagro
- Finally: A Tiered Classroom Management Intervention feat. Howard Wills
- Teachers Training Paraprofessionals feat. Matthew Brock
- Surviving Your First Year as a Teacher feat. Catherine Martin & Clara Hauth
- How to Approach IEPs Without Losing Your Mind feat. Julie Weatherly
- Co-Teaching in the Real World feat. Marilyn Friend

College Transition

- 9 Strategies to Improve College Transition Planning feat. Elizabeth Hamblet

Emotional Wellness

- Writing Your IEP for Stress Management feat. Brandi Ansley
- Supporting Students Through Grief and Loss feat. Kara Hume
Literacy

- **10 Research-Based Tips for Enhancing Literacy Instruction for Students With Intellectual Disability** feat. Chris Lemons
- **Writing and Revision for Students With Learning Disabilities** feat. Susan de la Paz & Cindy Sherman
- **Blending Wheels for Decoding Practice** featuring Holly Lane & Paige Pullen

Math

- **Instead of That, Say This** feat. Sarah Powell, Liz Stevens, & Elizabeth Hughes
- **Math Interventions for Students with Autism Spectrum Disorder** feat. Chris Lemons & Seth King

Technology

- **It’s Just a Game. Or Is it?** feat. Nancy Nelson

Explore all 700+ sessions at CEC 2020!

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**Policy Highlights**

**Congress Aiming to Finalize FY 2020 Spending Before December 20 Deadline**

With only nine days left until the current funding extension expires, Congress is working hard to finalize Fiscal Year (FY) 2020 spending levels. [Read more.](#)

**Action Alert**

As lawmakers begin to put pen to paper, it's important to keep education funding top of mind through advocacy from education funding stakeholders. That’s why CEC has developed a Call to Action through our Legislative Action Center. [Read more.](#)
Join Us. Work with Great Minds. Get your PhD.

Our top-tier Special Education department has several exciting doctoral opportunities for Fall 2020. Apply today! Priority deadline December 1.

**Connecticut CEC Conference**
Rocky Hill, CT | December 13

**SuperConference 39**
Lafayette, LA | January 12-13

**DADD 21st International Conference on Autism, Intellectual Disability, and Developmental Disabilities**
Sarasota, FL | January 22-24

**News**

**ESSA Is Working, Education Leaders Tell Congress:** A letter to Congress signed by a number of education associations, along with teachers' unions and others, describes progress made since the Every Student Succeeds Act (ESSA) was put into effect four years ago.

**Researchers: Stop Using EdTPA Scores in Teacher-Certification Decisions:**
EdTPA, the first national standards-based assessment for teacher-candidates, may be faulty in its scoring methods and should be discontinued from use in teacher-certification decisions, according to a study published in the *American Educational Research Journal*.

**Report: Popular online teaching materials 'poorly aligned' with academic standards:** Websites reviewed by the Thomas B. Fordham Institute say
teacher ratings are critical to determining content quality, but experts suggest the ratings may not be reliable.

**Standards for Online Learning Updated for First Time Since 2011:** The Virtual Learning Leadership Alliance and Quality Matters recently released revised standards for virtual education, with updates including establishing accessibility in online learning as a separate standard.

**Study Spotlights Outcomes for Community College Transfer Students:** Students considered low-income, minority, and academically underprepared who attend community college are 24% more likely to attend a selective university or college than those who enter four-year institutions directly, according to a recent report.

**Teaching in 2020 vs. 2010: A Look Back at the Decade:** The past 10 years brought several shifts in education, such as increased pressure on teachers, a spike in school violence and enhanced accountability. The decade also saw nearly all states raise their academic standards and several headline-grabbing teachers' strikes.

**Helping students to sort facts from lies on the internet:** Researchers at Stanford University worked with journalism groups to develop a free news and internet literacy curriculum designed to teach students how to sort fact from fiction.

**FCC's E-Rate updates don't look to the future, education leaders say:** The Federal Communications Commission announced updates last week to its E-rate program, but some education leaders warn the changes don't go far enough.
Most Students and Faculty Prefer Face-To-Face Instruction, EDUCAUSE Surveys Find: Two recent studies from EDUCAUSE Center for Analysis and Research find that a majority of college students and faculty prefer learning that is mostly or completely face-to-face. Most, however, indicated they were in favor of some sort of blended approach, in which learning takes place in person and online.