Data-Based Behavior Plans: What Do They Look Like?

You already know data is important, but you also know a single data point doesn’t tell the whole story. For example, just because 2 students are at the same level doesn’t mean they are making the same level of progress – and a single data point doesn’t show where they began or how far they’ve come.

Join Drs. Nick and Ashley Gage on Thurs., Sept. 12, 4-5 pm ET, for an online webinar event that will give you real-world strategies for using data to create an effective behavior plan.

From proper data collection to implementing your plans with fidelity, “Data-Based Behavior Plans: What Do They Look Like” will help you take the behavior management theories you already know and apply them to your students’ individualized needs in order to measure progress, create results, and drive long-term change.

Don’t forget - as a CEC member, you get a special discount on PD events!

Register today!
Mentees Wanted: Calling All Students and CEC Members in the First 3 Years of Their Career!

Let’s face it: being a special educator comes with a unique set of challenges that few people truly understand. Every student with exceptionalities is different and it can be difficult to find the exact resources you need.

Instead of spending hours scrolling online, sign up to be a CEC mentee! You’ll be matched with a trusted colleague who can answer your questions, share their experiences, and provide validated advice on supporting your students’ individual needs.

Learn more and sign up as a CEC mentee!

FYI: New Website for Illinois CEC

Illinois CEC (ICEC) has moved its address – in the online world, that is! You can now find all things Illinois CEC on its BRAND-NEW website at illinoiscec.net, with a fresh look, updated functionality, and the latest information on the upcoming ICEC 2019 State Fall Convention.

Check out ICEC's new look!

2020 Yes I Can Award Nominations Close September 16!

Time is running out! With the nomination deadline quickly approaching, make sure you send in your submission for the 2020 Yes I Can Awards ASAP.
Learn more and nominate an exceptional student today!

Policy Highlights

Tap Into CEC's Legislative Action Center

Did you know you can use CEC's Legislative Action Center to find information about your elected officials, take a deep dive into key topics, and send letters urging your members of Congress to improve the educational outcomes of children and youth with exceptionalities? By constitutional law, members of Congress must be alerted that you used the Legislative Action Center, which makes it the perfect platform to be the best advocate you can be!

Upcoming Events

Data-Based Behavior Plans: What Do They Look Like?
CEC Webinar | September 11, 2019

42nd Annual MO-CASE Special Education Administrators' Conference
Osage Beach, MO | September 22-24, 2019

Nebraska CEC State Conference
Lincoln, NE | September 26-27, 2019

DEC 35th Annual International Conference on Young Children with Special Needs and Their Families
Dallas, TX | October 1-4, 2019
Designing effective classrooms for multilingual students requires intent, flexibility: U.S. Department of Education data shows the number of EL students growing across all regions, necessitating strategic planning in all districts.

Quality Counts 2019: Grading the States: The Quality Counts 2019 Highlights Reports capture the key data you need to assess your state's performance on K-12 Achievement, School Finance, and on all 13 indicators from the Chance for Success Index.

Teachers Pushing Harder on Algebra and Functions: Students in fourth and eighth grade are more likely to receive a heavy emphasis on algebra and functions than in the past, according to a study by the National Assessment of Educational Progress examining shifts in science and math lessons.

More states requiring mental health education: Experts recommend beginning as early as kindergarten, with a focus on age-appropriate instructional practices in areas like reducing stigma and maintaining good mental health.

Teachers Still Believe in ‘Learning Styles’ and Other Myths About Cognition: A significant number of teachers believe persistent myths about learning, according to new survey from The Learning Agency.

STEM ed network grows in 'final push' to meet 2021 goal: Teacher bonuses, scholarships, and loan forgiveness programs are among strategies that will be implemented to recruit and retain STEM educators.
Higher Education Organizations Urge Congress to Pass the FUTURE Act: A cohort of higher-education groups is urging Congress to pass the Fostering Undergraduate Talent by Unlocking Resources for Education – or FUTURE – Act to provide needed funding to minority-serving institutions.