

This week, we share how one member is preparing for the school year, announce 8 new principles on eligibility for special education under an SLD classification, and extend our best rate discount for CEC 2020.

View this email [in your browser](#).



The School Year Is Looming. Here's How 1 CEC Member Is Getting Prepared!



Today on the Special Education Today blog, CEC member and special education teacher Richard Williams discusses what he's been doing to take on the upcoming school year.

Check it out!

Good News, CEC 2020 Convention & Expo Attendees!

If you're planning on attending the CEC 2020 Convention & Expo in Portland, OR, we've got good news! The deadline for BEST RATE registration has been officially extended until **September 30, 2019**, which means you have more time to [make your case](#), [book your room](#), [add a workshop](#), and save up to \$120 when you register today!



Past attendees agree: you shouldn't miss CEC 2020 because there's something for every educator, whether you're a [teacher](#), an [administrator](#), or [faculty](#); and now is your

opportunity to get the best rate!

Get our best rate discount!

JUST RELEASED! Joint Principles: Eligibility for Special Education Under a Specific Learning Disability Classification



CEC and several of its divisions have been working with the National Center for Learning Disabilities (NCLD), and we're excited to announce that our efforts have officially been released as of July 31!

Together, 11 national organizations (including CEC, the Council of Administrators of Special Education, and the Division for Learning

Disabilities) developed *Eligibility for Special Education Under a Specific Learning Disability (SLD) Classification*, which features 8 joint principles to guide the evaluation process for identifying students who have SLD and are eligible for special education under the Individuals with Disabilities Education Act (IDEA) .

Visit NCLD's website to learn more about this exciting work and help improve policies and practices—whether for your own child or for those you serve.

Learn more about the new joint principles!

Stay in the Loop on Our Early Career Professional Research Study!

We know that recruiting and retaining new, high-quality special educators is a significant issue within the field. Now, we want to know what CEC can do to support you during this critical time in your career.

That's why – on our last official day in the old CEC office space – we hosted 10 CEC members in the first few years of the profession for an in-person focus group as part of our new early career research study!



Along with a series of interviews and several other focus groups our partners in this research effort have been conducting, we'll be using their insights, experiences, and

feedback to better understand how we can provide meaningful professional support, information, and resources for practitioners in their first few years in the classroom.

Check out the post on our Facebook page!

Policy Highlights

CEC Celebrates 29th Anniversary of ADA



On July 26, the Council for Exceptional Children celebrated and recognized the 29th anniversary of the Americans with Disabilities Act (ADA). [Read more.](#)

Department of Education List of Correspondence: April 1, 2018 – December 31, 2018

The U.S. Secretary of Education has published a list of correspondence received by individuals during the second, third, and fourth quarters of 2018. [Read more.](#)



Upcoming Events

MAASE Summer Institute 2019

Acme, MI | August 11-14, 2019

Data-Based Behavior Plans: What Do They Look Like?

CEC Webinar | September 11, 2019

42nd Annual MO-CASE Special Education Administrators' Conference

Osage Beach, MO | September 22-24, 2019

Nebraska CEC State Conference

Lincoln, NE | September 26-27, 2019

News

Report offers recommendations to improve programs for English learners with disabilities: A recently released New America report says that English learners with disabilities are not well understood and are an under-served subgroup caught between underfunded federal programs and educators on the ground with little training.

For State Leaders Who Want Personalized Learning in Schools, New Report Shares 5 Ways to Support Teachers Through Policy: According to a new report from iNACOL, creating policies that support teachers is critical if state leaders want more student-driven learning in classrooms.

Survey: Teachers want multiple options for responding to student misbehavior: The Thomas B. Fordham Institute's research shows while teachers are supportive of new approaches to discipline, they still think suspension is sometimes appropriate.

Report Offers Remedies for Principal Turnover: Nearly one in five principals in public schools leave their positions year over year, and that rate is even higher in high-poverty schools, according to 2016-2017 data from the U.S. Department of Education's National Center for Education Statistics.

Teacher Collaboration Program May Reduce Class Failures: The American Institutes of Research (AIR) Building Assets, Reducing Risks (BARR) program has found that creating bridges among teachers may help keep high school students from slipping through the cracks.

School safety 'best practice' clearinghouse set for release: In response to pressure from parents who lost



**Earn Your EdD
from Drexel University**

100% online program
9 diverse concentration options

Drexel UNIVERSITY | ONLINE

GET STARTED TODAY ▶

children in the February 2018 shooting in Parkland, Florida, federal agencies will release a clearinghouse of school safety best practices this fall, allowing administrators to learn from their peers.

Many White Principals Feel Ill-Equipped to Support Students of Color, Poor Children: Nearly 40 percent of white principals say their school leadership preparation programs did not fully equip them to support the needs of black, Latino, and low-income students, according to an analysis released this month by RAND Education and Labor.

[Home](#) | [Membership](#) | [CEC 2019](#) | [Professional Development](#) | [CECatalog](#) | [CECommunity](#)



Council for Exceptional Children
3100 Clarendon Blvd
Suite 600
Arlington, VA 22201

1-888-232-7733

[Unsubscribe from Special Education Today](#)

