Fall Into PD!

**FALL WEBINARS 2019: CHOSEN BY YOU**

**FALL SCHEDULE**

- **Thursday, Sept. 12**
  - Data-Based Behavior Plans: What Do They Look Like?

- **Tuesday, Oct. 8**
  - You Expect Me to Do What? Clarifying Paraprofessional Roles in the Classroom

- **Tuesday, Oct. 22**
  - Specially Designed Instruction in Co-Teaching

**TOPICS BY YOU**

- Developing meaningful behavior plans based on functional behavior assessments: 58.3%
- Specially designed instruction: 52%
- Developing and documenting student plans: 48%
- Supervising paraprofessionals: 42%

*Source: 2018 Professional Development Needs Assessment*

Last year, we asked you to rank the topics you wanted to learn more about in our Professional Development Needs Assessment. This year, we took your feedback and developed our 2019 Fall Webinar schedule around the topics and areas you need most.
Creating opportunities for diversity and inclusion, our 2019 Fall webinar schedule, and more!

From using data to managing paraprofessionals to delivering specially designed instruction, our upcoming PD opportunities will go "beyond theory" and offer concrete strategies for navigating the challenges special educators experience each day.

Mark your calendars for these important dates and walk away with tips, resources, and solutions you can implement today!

Check out the full schedule for Fall 2019!

Supporting Diversity and Inclusion: Learn More About CEC Caucuses and How You Can Get Involved at the CEC 2020 Convention & Expo!

As a professional association dedicated to advancing the success of children with exceptionalities, there is nothing more important than our core values of visionary thinking, inclusiveness, and integrity. That's why we constantly strive to seek diverse and inclusive voices in the field of special education.

From LGBT issues to advancing the education of students of color, CEC’s caucuses are a key part of this mission, with groups of CEC members coming together to represent the interests of a specific demographic or socially defined segment of membership. While caucuses are not official bodies of CEC, they are supported by CEC as a courtesy to both the caucuses and interested members.

If you’re a caucus leader...

If you are a caucus leader and would like to hold a meeting during the CEC 2020 Convention & Expo, take the following action by Oct. 1, 2019:

- Contact Carol Serrano, Director of Conventions and Meetings, regarding any on-site needs for meeting space during CEC 2020 in Portland, OR.

- Review the most recent information CEC has about your caucus here. Send an updated description of caucus (including any specific activities/goals), contact information and/or website link to Member Services.

Caucuses will be provided a meeting space, either in the exhibit hall or nearby location, as determined by space availability at the convention venue. CEC convention and
meetings staff will list caucus meetings in the convention app and on-site signage as appropriate.

Learn more about CEC caucuses!

Don’t Forget to Nominate an Exceptional Student for the 2020 Yes I Can Awards!

If there’s one thing we know about special educators, it’s that you are fierce advocates who see every child and youth for their abilities. And as their #1 fans, you are the best people possible to help us acknowledge them.

If you know an outstanding child or youth with exceptionalities who goes above and beyond the expectations that have been set for them, send in your nomination for the 2020 Yes I Can Awards! Presented each year at the CEC Convention & Expo, The Yes I Can Awards are a powerful opportunity to recognize children and youth with exceptionalities for their outstanding determination, abilities, and accomplishments.

Nominations close September 16, 2019!

Nominate an exceptional student today!

Policy Highlights

Advocacy 365

"Storm the hill from your location across the nation" by visiting CEC’s Legislative Action Center and urging your members of Congress to improve the educational outcomes of children and youth with exceptionalities. Read more.
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**Upcoming Events**

**Data-Based Behavior Plans: What Do They Look Like?**  
CEC Webinar | September 11, 2019

**42nd Annual MO-CASE Special Education Administrators’ Conference**  
Osage Beach, MO | September 22-24, 2019

**Nebraska CEC State Conference**  
Lincoln, NE | September 26-27, 2019

**DEC 35th Annual International Conference on Young Children with Special Needs and Their Families**  
Dallas, TX | October 1-4, 2019

**News**

**Districts employing more 'grow-your-own' options to fill special ed roles:** In an effort to gain more qualified special education teachers, a new "Rise into Special Education" initiative will provide free tuition at San Jose State University, access to an Apple laptop, and classroom mentoring opportunities to help instructional assistants earn their teaching credentials in the field.

**Why School-Level Numbers Matter in the K-12 Funding Fight:** A federal study shows that collecting data on school-level funding required under ESSA can pinpoint funding disparities and help administrators get resources to struggling schools.

**Advisory group urges NYC to eliminate gifted programs, selective admissions:** The Student Diversity Advisory Group, a panel appointed by New York City Mayor Bill de Blasio, is recommending the city eliminate gifted programs and selective admission at most of the district’s schools. The recommendation targets policies considered imperative to keeping white, middle-class families in the public system.

https://cec.informz.net/informzdataservice/onlineversion/ind/bWFpbGluZ2luc3RhbmNlaWQ9ODc4MTUxMCZzdWJzY3JpYmVyaWQ9MTEzMjA4NTE3…
U.S. Department of Education Partners with National Center for Education Statistics on Civil Rights Data Collection: The U.S. Department of Education recently announced that it is taking steps to improve how information is gathered for the Civil Rights Data Collection by improving collaboration between the Office for Civil Rights and the National Center for Education Statistics (NCES).

New 50-State Data Tool Exposes College and Career ‘Readiness Gap’: Researchers probing a new, interactive “data explorer” that matches students’ outcomes with college and career readiness measures found that fewer than half of all students graduating from high school in some states are considered ready for college or careers.

Early Access to Advanced Courses Needed for English-Learners: According to a new study in the journal Educational Evaluation and Policy Analysis, helping English-learners access challenging courses may prevent them from developing long-term language difficulties.

Support and Accountability for Public and Private Principals: New data from the National Center for Education Statistics find that principals at private schools tend to have more experience, but leaders of traditional district and charter schools were more likely to have participated in recent evaluations and professional development activities.
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