This week, we share the latest HLP video, 3 questions special educator Kelsey is reflecting on this summer, and CEC’s press release for the 2019 Special Education Legislative Summit.

3 Questions for Special Education Teachers to Encourage Self-Reflection This Summer

In her latest post for the Special Education Today blog, special education teacher Kelsey shares three questions special educators can ask themselves to reflect back on the previous year and prepare for the year ahead.

Check it out on the blog!

We're Moving!

The Council for Exceptional Children is relocating its offices to the bustling Clarendon neighborhood in Arlington, VA! Situated directly above a Metro station, our new location will be up and running as of August 1, 2019.

Please update your records to our new address (don't worry – all phone numbers will stay the same):
3100 Clarendon Blvd., Suite 600
Arlington, VA 22201

Although we do not expect any interruption in services, we appreciate your patience if we are slightly delayed in getting back to you during this transition. We look forward to welcoming visitors to CEC's new home!

Contact Member Services for questions about the move!

Read All About It: 2019 Special Education Legislative Summit Press Release
Check out the newly posted press release for the 2019 Special Education Legislative Summit! Then, be sure to personalize the participant press release template to distribute to your own local media outlets. Together, we can make our voices heard!

Read the 2019 SELS press release!

HLP #7: Establish a Consistent, Organized, and Respectful Learning Environment
Every teacher can relate to the struggles of having behavioral issues in the classroom. Fortunately, the latest High Leverage Practices (HLP) video demonstrates concrete, research-based methods for creating a consistent, organized, and respectful classroom environment.

Watch the video for HLP #7!

Policy Highlights

Early Education Fact Sheets

The National Association for the Education of Young Children (NAEYC) recently released America for Early Ed State Fact Sheets, which highlight 20 key data points and priorities about what’s happening in early childhood education and for early childhood educators. Read more.

U.S. Department of Education Disaster Response

Testifying before the House Early Childhood, Elementary, and Secondary Education Subcommittee, Assistant Secretary for Elementary and Secondary Education Frank Brogan announced the creation of the Department’s Disaster Recovery Unit (DRU). Read more.
### Upcoming Events

**Educating Students with Intellectual Disability and Autism Spectrum Disorders: Research-Based Practices**  
University of Arkansas | July 29, 2019

**MAASE Summer Institute 2019**  
Acme, MI | August 11-14, 2019

**Data-Based Behavior Plans: What Do They Look Like?**  
CEC Webinar | September 11, 2019

**42nd Annual MO-CASE Special Education Administrators’ Conference**  
Osage Beach, MO | September 22-24, 2019

### News

**Gaping Holes in How States Track K-12 Spending:** While billions of dollars are invested annually in the nation’s K-12 public education system, state education departments don’t effectively track spending, Education Week reports.

**Most States Failing to Meet Requirements Under IDEA:** The U.S. Department of Education found that only 21 states met the requirements of the Individuals with Disabilities Education Act (IDEA) in the 2017-18 school year.

**Head Start quality varies across classrooms, study shows:** According to a new study published in the American Educational Research Journal, the current method of assessing the quality of Head Start varies across classrooms.
Start to inform decisions about funding might be leading to inaccurate conclusions about which centers are meeting standards.

**Districts seek solutions for rising student anxiety:** Because stress and anxiety stem from multiple sources, experts say school leaders should consider which approaches best fit students' needs.

**Teachers Support Social-Emotional Learning, But Say Students in Distress Strain Their Skills:** Many teachers say knowing how to help students who struggle outside of school is a major challenge as they take on teaching social-emotional learning, according to an Education Week Research Center survey.

**Does lunch have to be 45 minutes? Rethinking school schedules to support innovation:** Getting creative with class-period lengths and staffing plans can dramatically reduce class sizes and increase teacher collaboration time.

**State of Private Student Loans Report 2019:** A new report by LendEdu shows private student loan debt has increased to more than $100 billion with 1.4 million borrowers. Private loans are more difficult to secure, according to the data, and charged about double the average prime interest rate in 2018 and 2019.

**Educators Don't Agree on What Whole Child Education Means. Here's Why It Matters:** According to a year-long project from EdSurge Research, although educators see whole child education as important, there is significant variation in how they define it.