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## Special Education Today

News, resources, and tools for educators like you.

### Policy Highlights

#### U.S. Federal Government Shutdown – Day 26



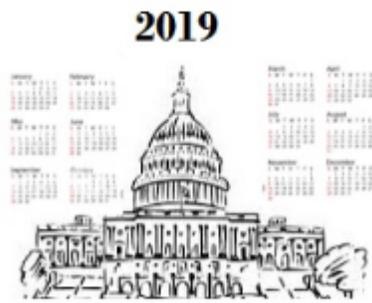
As of January 16, 2019, the U.S. Federal Government shutdown is in its 26th day and is the longest federal government shutdown in the U.S. history. The shutdown affects nine executive departments and around 800,000 employees who are furloughed and were not issued a paycheck this past Friday. Nothing seems to have changed in the stalemate between the Administration which is demanding \$5.7 billion to build a southern border wall before it will approve any of the seven remaining FY2019 appropriations bills and the U.S. Congress whose majority seems not to favor the building of a wall, but are anxious to open the U.S. Government. Just a reminder, the FY 2019 appropriations bill that provides education funding was passed and signed into law at the end of 2018. [Read more.](#)

#### CEC's comments on EDFacts data collection proposed rule

CEC submitted [comments](#) to the U.S. Department of Education on the proposed rulemaking: EDFacts Data Collection. CEC commented on expanding the staff category to include "school psychologist," retaining the staff category on "special education related service," and pre-school education environments. [Read more.](#)



#### 2019 U.S. Congressional Calendar



The [U.S. Senate's](#) and the U.S. House of Representatives' 2019 Congressional calendars are available. As you gear up your advocacy for 2019, keep these calendars handy! Refer to them when setting up meetings with your members of Congress when they are in Washington D.C. and in your home state. Both chambers are scheduled to be in session four more days in 2019 than in 2018. [Read more.](#)

## **A New Year's Resolution: comply with transition mandates and subscribe to CEC's online transition curriculum**

**As you reflect on the past and plan for the future, ask yourself:**

- Are we meeting legally required IDEA mandates for transition services?
- How can we ensure transition instruction spans various age, interest, and ability levels?
- Where can we find lesson plans to improve daily living, interpersonal, and employment skills?

**Choose CEC's coordinated approach:**

- Try our online curriculum, [Life Centered Education](#) (LCE) during a complimentary trial period
- After you try LCE, subscribe to a full year of on-demand access to the curriculum
- Receive student reports for IEPs and teacher training tips throughout your subscription period
- 

**The [LCE transition curriculum](#):**

- Was designed by renowned special education practitioners
- Has been perfected over a 20-year period
- Is proudly used by over 500 organizations

**Don't wait to try LCE. Credit card payments for [subscriptions](#) received by Jan. 24th get three months free.**



## **Feedback needed: EI/ECSE Draft Standards**

For over 25 years, CEC and its Division on Early Childhood (DEC) have had Initial and Advanced Knowledge and Skill Specialty Sets that are used by educator preparation



programs preparing early interventionists and early childhood special educators. In 2018, the CEC Board of Directors and then the Council for Accreditation of Educator Preparation (CAEP) approved DEC's request to develop a stand-alone set of [Early Intervention/Early Childhood Special Education Preparation Standards](#).

On January 23rd, from 12:00-1:30 p.m. Eastern, [join the EI/ECSE Standards Development Task Force](#) to learn about the current draft of the first ever [EI/ECSE Preparation Standards](#). After the webinar, the Task Force will open a survey that will seek public comment on the draft standards. Make sure your voice is heard—register for the webinar now and [learn more about the EI/ECSE Standards Development Task Force](#).

## Did you know...CEC 2019 INDIANAPOLIS has something for every educator and every budget?



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 ALL EDUCATORS. EVERY CHILD. NO LIMITS.

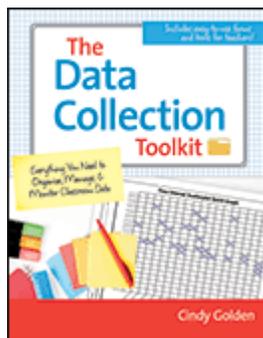
Think you can't attend the [CEC 2019 Convention & Expo](#) because you have a tight schedule or tight budget or both? We've got the answer: flexible registration options and even sessions on Saturday. Choose what best fits your schedule and budget.

- [Single Day Registration](#): Includes professional sessions and time in the Expo Hall. PLUS, you'll be earning professional development hours while you're learning. Check it out—[browse](#) through hundreds of sessions—then personalize your schedule.
- [Flex Pass Package](#): Includes 10 single day passes, good on Thursday, Friday and/or Saturday that may be used by 10 team members or in multiples as designated by the purchaser.
- [Convention Workshops](#): Dive deep into a hot topic with a full- or half- day workshop. If attending a workshop is all your schedule will allow, register for a workshop only!

Not only do these registration options allow flexibility, they save you dollars.

## Data toolkit + FREE webinar

Collecting data on behavior, academic skills, and IEP goals is an essential step in showing student progress, but it can also be a



complicated, time-consuming process. Take the worry and stress out of data collection with “[The Data Collection Toolkit: Everything You Need to Organize, Manage, and Monitor Classroom Data.](#)” This ultra-practical resource is packed with tools you need to organize, manage, and monitor critical information on your students’ progress. What’s even more valuable are the first-person classroom examples, quizzes, definitions of key terms and a complete package of reproducible forms and tools you’ll have access to.

And — there is an added bonus! When you purchase “[The Data Collection Toolkit,](#)” you will receive a complimentary webinar presented by author Cindy Golden, who will share tips and tricks of how to maximize this essential resource. Become a data collecting superstar by [ordering your copy](#) today.



### **Master of Arts (M.A.) in Developmental Disabilities**

Become a highly skilled professional prepared to work with individuals with developmental disabilities and their families across the lifespan. [Learn more.](#)

## **Upcoming Events**

### **20th International Conference on Autism, Intellectual Disability & Developmental Disabilities**

Lahaina, Hawaii | January 16-18, 2019

### **North Carolina CEC 32nd Annual General Conference**

Wilmington, North Carolina | January 23–25, 2019

### **CEC 2019 Convention & Expo**

Indianapolis, Indiana | January 29–February 2, 2019

## **News**

### **Study pinpoints Down Syndrome**

**milestones:** Individuals with Down syndrome continue to learn new skills well into adulthood, according to a study that’s offering a timetable of what to expect from those with the chromosomal disorder. [Read more.](#)



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**ALL EDUCATORS. EVERY CHILD. NO LIMITS.**

**Feds weigh changes to work rules for people with disabilities:** The Trump administration is planning to rethink existing regulations that radically altered the transition from school to work for people with disabilities. The U.S. Department of Education is expected to issue a proposal this month changing how the federal Workforce Innovation and Opportunity Act is implemented. [Read more.](#)

**Aspen Institute: SEL integration moves US from 'nation at risk' to one 'at hope':** After a two-year process, the institute's National Commission on Social, Emotional and Academic Development outlines a series of "conditions to enable good practice." [Read more.](#)

**Don't overlook special ed students in college, career readiness planning:** When preparing students in K-12 special education programs for the transition from high school to careers or higher education, it must be done in a way in which students won't notice the upheaval in their lives — which can be achieved via internships or coursework at a community college, David Test, a professor of special education at the University of North Carolina at Charlotte, tells District Administration. [Read more.](#)

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