CEC Leadership Development Committee sets ambitious goals for developing future leaders

In March 2018, the Board of Directors approved a motion to establish a Leadership Development Committee (LDC) to intentionally identify, cultivate, recruit and orient, competent and diverse volunteer leaders for board and committee positions that respond to CEC's current and future needs. The LDC's ultimate goal is to identify, nurture and develop leadership potential and skills in emerging leaders to serve in positions across the organization. The committee began its work in May 2018.

One way the LDC is accountable to the board is through measuring and annually reporting the results of efforts to engage members of diverse groups in leadership development and appointments to leadership positions. Read the report here.

Policy Highlights

FAU College of Education and CEC Holds Student Advocacy Event

The Florida Atlantic University (FAU) Student Chapter of the Council for Exceptional Children (CEC) hosted a mini-conference, “Advocacy for Action to Support Education,” held at the Boca Raton campus. The purpose of the event was to assist students in building their educational policy knowledge base and help develop their advocacy skills. Read more.

New Congress in Session – Keep Advocating!
The 116th Congress was sworn in on January 3, 2019. One of the first orders of business was determining committee assignments.

If one of your members of Congress has a committee assignment in the U.S. Senate or U.S. House Committee on Appropriations or the U.S. Senate Committee on Health, Education, Labor and Pensions or U.S. House Committee on Education and Labor, it is particularly important to reach out to them, as these committees work most closely on issues facing children and youth with exceptionalities and the professionals who work on their behalf. Read more.

New to special education? CEC is here for you!

Life as an early career special educator is immensely fulfilling, but can also be overwhelming. We’re here to help!

CEC has worked with experts in the field to develop a series of in-person workshops focused on providing designs that exclusively address challenges faced by new practitioners like you.

Join our professional team on Saturday, April 6, in Richmond, VA for your choice of four different workshops on new teacher necessities, co-teaching, specially designed instruction and IEP essentials. You can earn up to 6 Professional Development Hours!

Get the resources and strategies you need to be effective and successful in your classroom.

Space is limited—register today!

COMING SPRING 2019!
Children with Disabilities, 8th Edition

Edited by Mark L. Batshaw M.D., Nancy J. Roizen M.D., & Lois Pellegrino M.D.
Six ways teachers can support their own well-being: Teachers should help themselves, so they are better equipped to support their students, asserts Naphtali Hoff, president of Impactful Coaching & Consulting. Hoff shares six ways teachers can stay healthy, energized and properly supported, including by disconnecting and developing a growth mindset. Read more.

Bullying differs based on type of disability, study finds: New research suggests that incidents of bullying and other harassment targeting kids with disabilities vary depending on what sort of special needs a child has. Read more.

Power of play: Peer power partnerships build friendships with classmates on ice: A Minnesota school district starts its peer-helpers program in middle school to assist students in general education and special education build relationships. Students in the Peer Power Partners program at the middle school recently spent a morning ice skating together. Read more.