Check Out the Full Program for the 2019 CEC Leadership Institute!

If you've been keeping up with the 2019 Leadership Institute updates in Special Education Today, then you know registration and housing are officially open.

Now, we're excited to share the full program with session descriptions, speaker bios, and more information to help unit, division, CAN coordinators, and other CEC leaders plan out their event.

Other highlights include:

- Recruiting, Retaining, and Engaging Members
- Sustaining Great Leadership in Your Unit or Division
- Growing Membership and Managing Data
- Making the Most of Your Online Presence
- Rethinking Conferences and PD Events
- An interactive panel session with leaders from Indiana and Virginia CEC

Learn more.
Feedback Needed: Special Educator Preparation Standards

CEC's Professional Preparation Standards define our field - and we need your input! That's why we're inviting you to review the current drafts of the CEC Initial Professional Preparation Standards, Components, and Supporting Explanations that describe what all beginning special educators should know and be able to do.

These standards are used in preparing future special educators and must be reflective of trends, developments, and evidence-based practices in the field. We encourage you to watch this recording of a webinar hosted by the co-chairs of the Standards Development Workgroup outlining the standards revision process, review the complete draft, and provide feedback on these documents.

You can find the webinar recording, along with more information on the Standards Development process, on the CEC website. Don't miss this opportunity to be engaged, informed, and directly involved in the development of the Professional Standards that shape our field!

CEC's President in Education Week

Check out CEC President Mary Lynn Boscardin's quote in the feature on students with IEPs in Education Week's latest Special Report: Blind Spots in Teacher Professional Development.

Mary Lynn Boscardin, the president of the Council for Exceptional Children, an international organization dedicated to improving the educational success of students with disabilities and gifted and talented students, said most teachers have the content knowledge to work with all students. Where they need support is in developing strategies to collaborate and communicate with families and colleagues.

Before the shift to more inclusion, "each teacher had their own classroom, they were pretty much ... isolated," said Boscardin, a professor of special education at the University of Massachusetts, Amherst. "Now we're transitioning into a teamwork framework."

Read the full story.
TCU Students Visit CEC!

On Wednesday, CEC hosted 11 new Master of Education in Special Education students from Texas Christian University (TCU) to learn about the benefits of CEC membership as they step into the field.

From advocacy to CEC unit and divisions, we loved giving the delegation an overview of what it means to make CEC your professional home.

High-quality special education teacher preparation is critical to our mission - whether it's through high-leverage practices, professional standards, resources, or community - which is why our work is focused on giving future special educators like these the support they need.

Your 2019 Special Education Legislative Summit Game Plan

On July 7-10, 2019, hundreds of special education and early intervention advocates will come together on Capitol Hill to urge federal policymakers to protect the needs of children and youth with exceptionalities.

Here are 6 steps to make your voice heard. Register for the 2019 Special Education Legislative Summit today.
Policy Highlights

DISES and CEC Host Special Educators from Russia

The Division of International Special Education Services (DISES) and the Council for Exceptional Children (CEC) recently hosted special educators visiting from cities across Russia under the International Visitor Leadership Program with the U.S. Department of State. Read more.
U.S. Senate Unanimously Passes SISP Appreciation Week

Congratulations, CEC advocates! The U.S. Senate recently passed Resolution 181 designating the week of April 8 through April 12, 2019, as "National Specialized Instructional Support Personnel Appreciation Week" by unanimous consent. Read more.

Teacher Salary

The National Education Association recently published their annual report on teacher salaries, which revealed a significant pay gap between educators and other professionals, contributing to the teacher shortages crises. Read more.

Upcoming Events

Ohio CEC 2019 Annual Conference
Columbus, OH | June 3, 2019

2019 Leadership Institute
Arlington, VA | July 5-7, 2019

2019 Special Education Legislative Summit
Arlington, VA | July 7-10, 2019

What’s Happening in Washington
CEC Webinar | July 17, 2019

News

Ed Department Says States Must Comply With Special Education Rule: In a posting on its website this week, the Education Department said that states should use a method outlined in an Obama-era regulation to measure significant disproportionality.
Teacher Qualifications the 'Most Significant Factor' in Improving Student Achievement: According to a recent report by the Learning Policy Institute, teacher preparation has a significant impact on student achievement, especially for students of color.

States Increase Number of Highly Rated Early Education Programs, but Higher Ratings Aren't Linked to Better Outcomes for Children: Although states increased the number of highly rated early education programs, the higher ratings were not linked to better outcomes for children and future validation studies on tiered quality rating and improvement systems (TQRIS) are needed, according to a report from Mathematica.

Survey: Pay Is Biggest Driver Behind Teachers Quitting: According to The Missouri Department of Elementary and Secondary Education's recent survey of 6,000 teachers, principals, and administrators, pay is the biggest reason that teachers are leaving the profession.

Report: The effect chronic stress has on children at school and why policymakers should care: With the rise of social-emotional learning, a new report from the Economic Policy Institute and the Opportunity Institute examines how chronic stress affects students, especially African American children and those from low-income families.

Teachers of Color Get Lower Evaluation Scores Than Their White Peers, Study Finds: A new study found that teachers of color are disproportionately more likely to be rated minimally ineffective or ineffective on evaluations.